



RECS Preceptor Press



July 2019

How to Ensure Your Learners Get the Most out of the Learning Experience

As you welcome new learners to your office...REMEMBER:

1. Welcome them as a member of the team
2. Orient them to the office space and staff members
3. Discuss schedules and absences/vacations
4. Discuss expectations (suggest they shadow you the first day then jump in the next time)
5. Discuss/brainstorm learning goals together

What Residents Want:

1. Feedback
 - On notes, presentations, exams, etc.
2. Varied patient experiences
 - Well and sick, newborns and adolescents, etc.
3. Continuity
4. Content-specific teaching



NEW Primary Care Curriculum for 2019-2020 Academic Year!

We are switching from the John's Hopkins modules to this curriculum with the intent that it will be used by all the residents throughout their 3 years. It is available to all learners and preceptors and has articles and discussion topics.

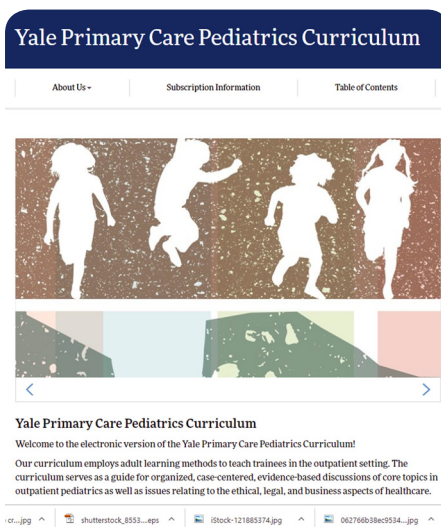
I will be sending email blasts re: topics but feel free to check out at:

<https://medicine.yale.edu/pediatrics/pcpc/>

Log-In-Moderator

Username: akronmoderator

PIN: 771454



REMINDERS:

1. You should hear from a Chief and/or an Associate Program Director if your resident will not be attending clinic
2. Your resident should not stay in clinic past 6pm
3. It is an ACGME requirement that your resident attend 26 weeks of clinic and 36 half day sessions per academic year and the average # of patients per session should be:

PGY-1: 3

PGY-2: 4

PGY-3: 5

To access previous issues of The Preceptor Press, go to:

https://www.akronchildrens.org/pages/Continuity-Clinic-RECS-Learning-Modules.html#tab_sctabtwo

Go to: <https://www.surveymonkey.com/r/JMWJQMN> to fill out an evaluation on this edition of the Preceptor Press (this will verify you have read this edition).