

UT Health Austin:

A New Model for Sustaining High-Value Health Care

October 2, 2018



Academic Medical Center:

Education

Research

Clinical Care



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Year 1: Essentials

Pre-clinical curriculum centered on students. In 12 months students develop strong clinical skills through active learning, problem-solving and critical thinking.

Year 2: Delivery

Students start applying clinical skills to care for patients during clerkships in the second year, which is a year earlier than most schools. Each of the six rotations occur in hospitals and clinics across Austin for about eight weeks.

Year 3: Growth

This nine-month block provides students with the opportunity to gain experience in an area of personal interest and make progress toward individual goals. In the growth year, students also apply their skills to benefit the Central Texas community.

Year 4: Exploration

Leading up to medical residency, students explore career interests and continue to build advanced clinical skills through electives, rotations and internships. This year includes a capstone transition-to-residency experience.



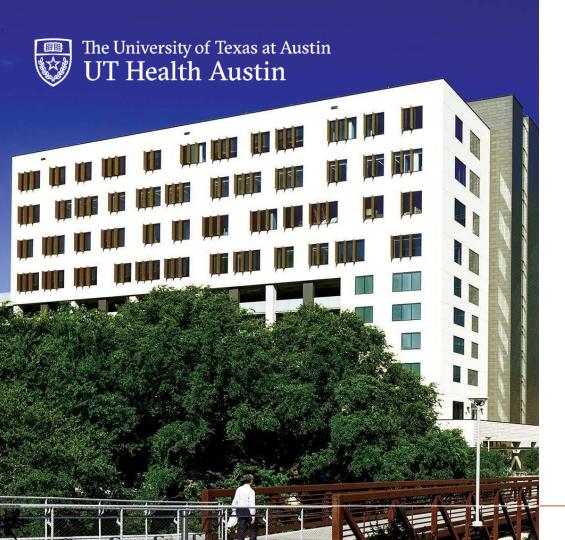


Academic Medical Center:

Education

Research

- Predominantly Dry-Lab Research
- Health Service Innovation
- Focused On:
 - Systems
 - Populations



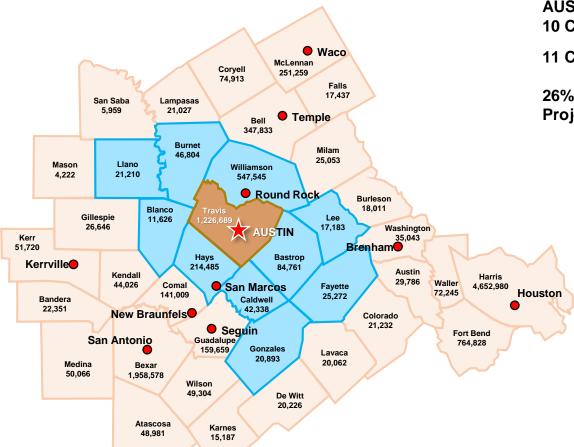
Academic Medical Center:

Education

Research

Clinical Care

Central Texas Market



AUSTIN (2017): 1.23 M 10 County: 1.03 M

11 County: 2.26 M

26% Growth / 10 Years .59 M Projected Population 2.85 M











Pediatric:

- Neurology
- Neurosurgery
- Psychiatry
- Heart and Vascular

Value-Based Clinical Care

UT Health Austin: A Focus on Value

Outcomes

- Measure Results that make a meaningful difference to patients
 - Functional Status Measures
 - Mental Health Measures

Practice Design / Experience

- New Practice Models
 - Integrated Interdisciplinary Care
 - Continuous Redesign Based on Result of Outcomes

Alternative Payment Models

- Aligned to Outcomes and Practice Models:
 - Reimbursement Focused on Value

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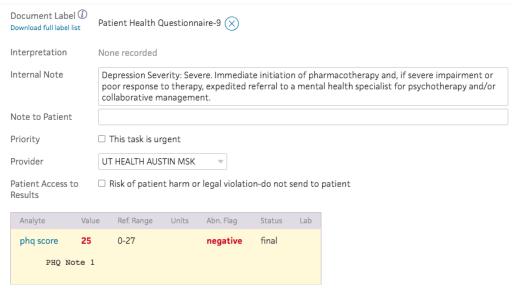
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Outcomes

Provider Experience Viewing PRO Results in EHR

Patient Health Questionnaire-9 (#450450, Final, 02-01-2019)



PRO Technology Tool

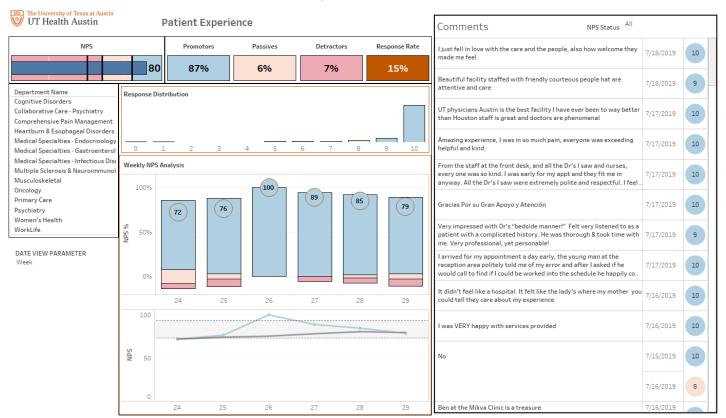
- Discrete scores with reference ranges, normal/abnormal flags, and detailed interpretations for decision support
- Ability to color code abnormal PRO scores
- Ability to document action taken on a PRO result

History

Date / Time	Action	Action By	Status	Priority	Assigned To	Action Note
03-28-2019 4:35 PM	Create	API-88	REVIEW		ayoung138	
03-28-2019 7:07 PM		atariq7	REVIEW		atariq7	Please schedule patient for a next day appointment. (pin to top)

Outcomes

Patient Experience Dashboard



Screens/Patient Reported Outcomes

MSK Patients

INITIAL SET OF PROS

When do patients complete them: Either before the appointment via email OR in person before their first appointment (most are completed in person)

What do patients complete:

- 1. Mental health screeners:
- Anxiety (GAD), Depression (PHQ), Substance abuse (NIDA)*
- 2. Condition specific baseline functional score
- Upper Extremity (PROMIS Short Form 4a)
- Lower Extremity (HOOS Jr or KOOS Jr)

FOLLOW UP PROS

When do patients complete them: Our goal is to use disease-specific PROs (HOOS Jr., KOOS Jr., and PROMIS SF-4) at 6 week follow-up to monitor short term progress and adjust care plan, when appropriate. We aim to repeat them at 6 months for all patients and again at 1 year if the patient had a surgical intervention. We are collecting these remotely by email and web-based methods in order to eliminate an unnecessary clinic visit. At present, we are piloting several methods to obtain this information in the Lower Extremity Clinic, but patient adherence has been low despite email and phone call reminders. Our first electronic vendor has been unsuccessful at remote surveys, and so the majority of follow up scores have been obtained for patients who physically return to the IPU for an appointment.

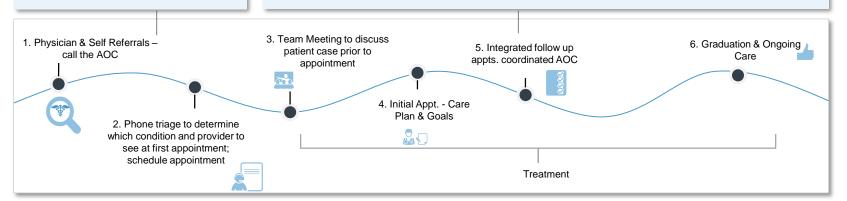
What do patients complete:

Condition specific baseline functional score

- Upper Extremity (PROMIS Short Form 4a)
- Lower Extremity (HOOS Jr or KOOS Jr)

If appointment is with a social worker, they also complete: Mental health screeners:

Anxiety (GAD), Depression (PHQ)



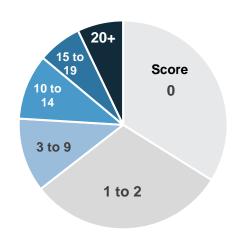
The University of Texas at Austin
UT Health Austin

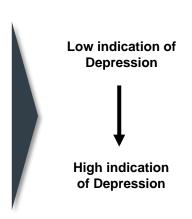
Depression (PHQ)

Distribution of Baseline Scores

Baseline scores are captured at patients' first appointment

Depression (PHQ) N = 366 (84% completion rate)

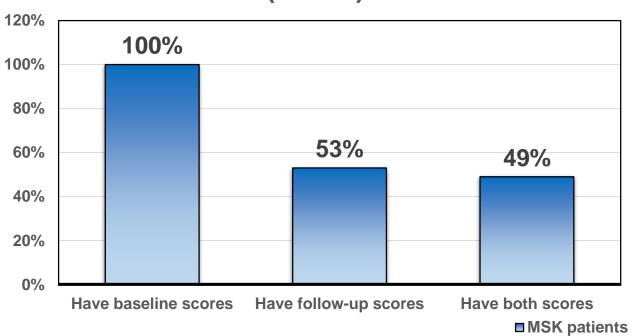




Score Range			
0			
1 to 2			
3 to 9 Mild Depression			
10 to 14 Moderate Depression			
15 to 19 Moderate Depression			
20+ Severe Depression			

Follow-up Scores for MSK

HOOS/KOOS Jr. Scores (n=641)





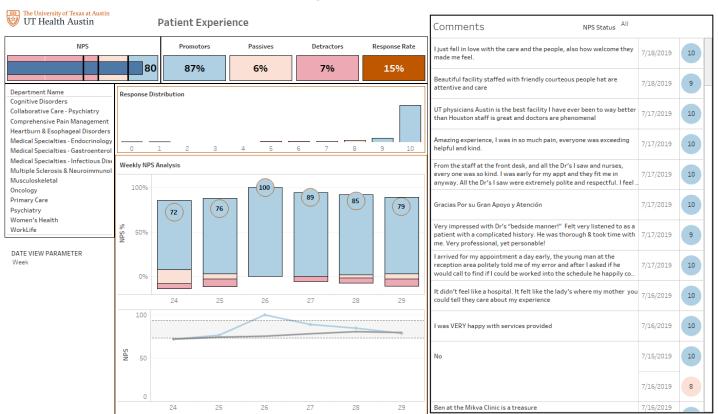


Texas Center for Pediatric and Congenital Heart Disease

Outcomes Design (Under Construction)

Outcomes

Patient Experience Dashboard



INITIAL STEPS ACHIEVED

Establishing an outcomes data foundation

Organize an outcomes team focused on gathering data into the registries

Valid and reliable clinical outcome data

- Volumes
- Clinical risk factors
- Operative data
- Survival
- Complications
- 30-day, 1-yr follow-up

REGISTRY DATA



Surgery

CVICU

Cath

Others

Historical focus on short-term hospital-based outcomes.



INITIAL STEPS ACHIEVED

Measure psychosocial health outcomes



Routine measurement Initial consult → post-discharge f/u

- Patient-centered measures
- Caregiver-centered measures
- Family-centered measures

Organize a psychosocial and neurodevelopmental outcomes team



Child psychologist
Social worker
Focused on routine
assessment and intervention

New focus on long-term neurodevelopmental outcomes and psychosocial health of patient and families

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Patient-Centered Measures

If 2 years old and younger – ASQ-3

ASQ – 3 – Ages & Stages Questionnaires

- Parent-completed, available in Spanish (rating based on English version only)
- Takes 10-15 minutes to complete
- Screens developmental performance in gross and fine motor skills, communication, problem-solving, and social skills.

If 2 years old and older – PedsQL (will be implementing a more precise measure soon. Used this to get started)

- Self and/or caregiver administered as needed, available in Spanish and multiple languages, validated in Spanish also
- Less than 4 minutes to complete
- Assesses child functioning in 4 domains physical, emotional, social, and school



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Caregiver-Centered Measures

DASS-21- Depression Anxiety Stress Scales (DASS)

 21 items (the full version has 42, 21 is used to keep the assessment shorter)

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Family-Centered Measures

- PAT Psychosocial Assessment Tool
- Brief parent report screener of psychosocial risk in pediatric health
- Based on the Pediatric Psychosocial Preventative Health Model (PPPHM)
- Assesses areas of risk and resiliency in multiple domains
 - Family structure and resources
 - Family problems
 - Social support
 - Child problems
 - Acute stress
 - Sibling problems

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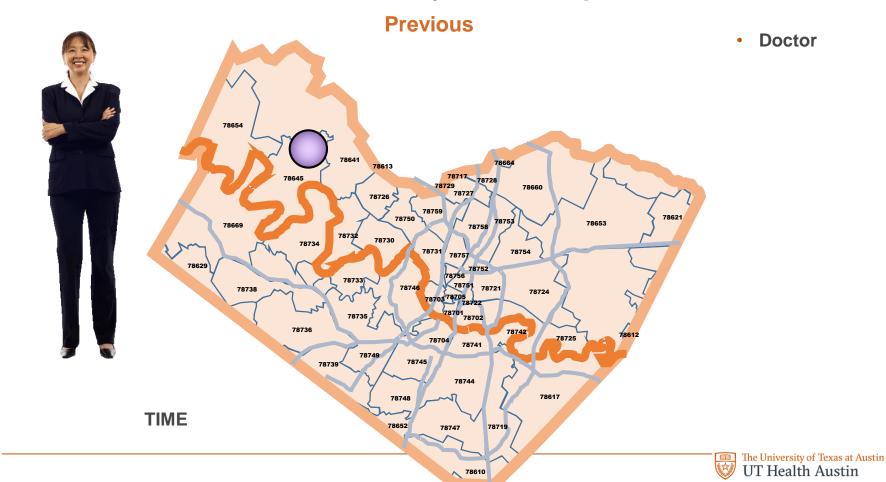
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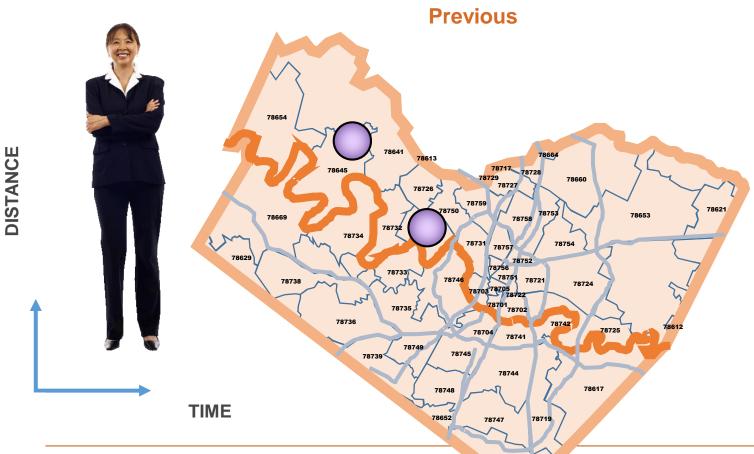
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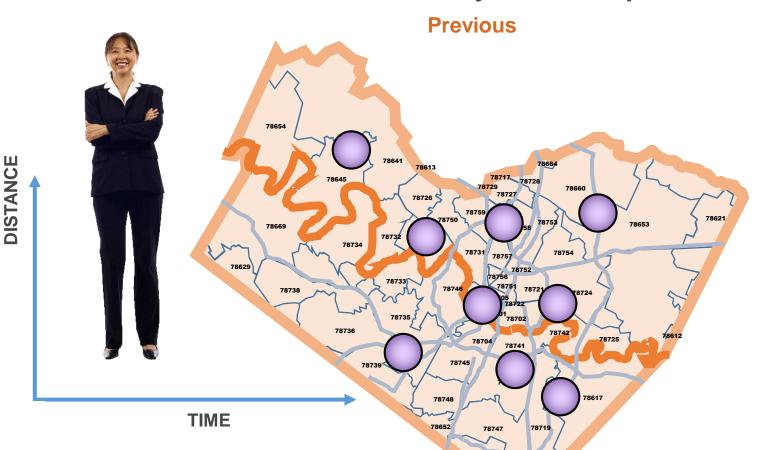


- Musculoskeletal Institute
- Mulva Clinic for the Neurosciences
- Oncology
- Pediatric Congenital Heart Disease
- Pediatric Neurosciences
- Women's Health Institute
- Work-Related Injury

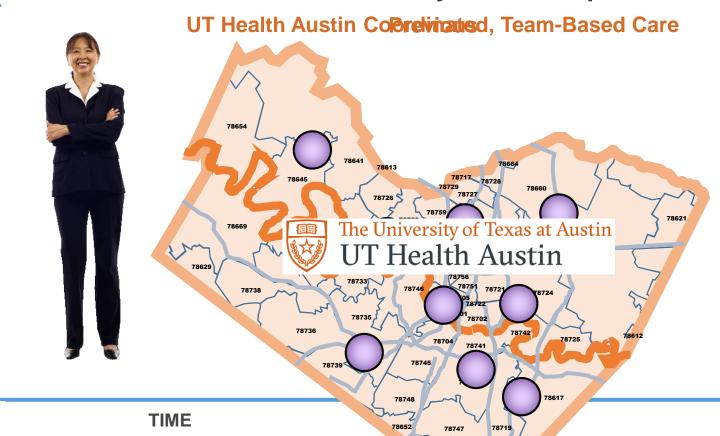




- Doctor
- Specialist



- Doctor
- Specialist
- Imaging
- Lab
- Surgeon
- Emotional Health
- Social Worker
- Physical Therapist
- Dietician



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UT Health Austin Coordinated, Team-Based Care

















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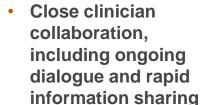


UT Health Austin Coordinated, Team-Based Care

Pre-gathered patient history/PRO and clinician huddles prior to visit catalyze care team coordination and expert collaboration

















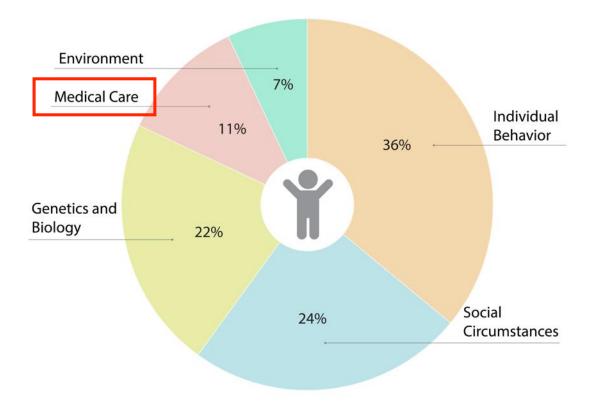


Patient goal-setting and discussions promote patient commitment to treatment plans, increasing potential for success



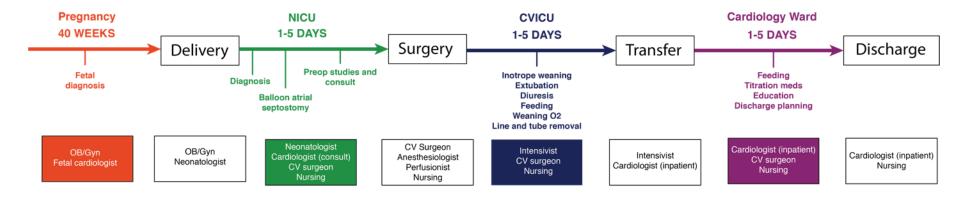
Patient returns to referring provider (with a plan) for ongoing management





Modified from: www.determinantsofhealth.org

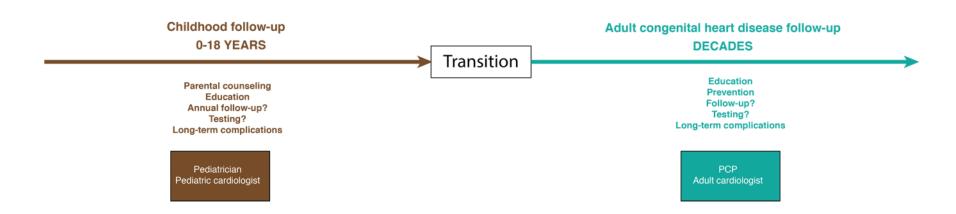
Patient with Transposition of the Great Arteries



Patient with Transposition of the Great Arteries

First 14 days of life





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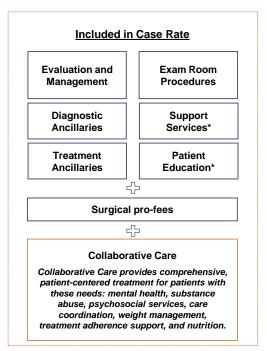
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Case Rates

Overview





Patient Experience

- No Co-Pay
- All Services Located
 Onsite for Convenience
 and Efficiency
- Patient able to follow their clinical outcome improvement

Support Services include DME, immunization/vaccine, etc. (given when necessary; Patient education includes service and material fees, patient's history, registration, education, etc.

Value-Based Care

Value = Outcomes

Cost

Value-Based Care

Value = Exceptional Outcomes

I used my "Outcome" to watch my daughter get married.



Outcomes

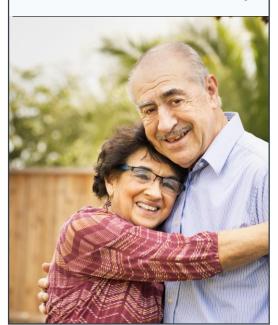
Value-Based Care

Value = Exceptional Outcomes

I used my "Outcome" to watch my daughter get married.



We used my "Outcome" to celebrate our 50th anniversary.



My "Outcome" smiled today.



The University of Texas at Austin UT Health Austin