



# RECS Preceptor Press



January 2019

## What Makes a GREAT Clinical Teacher?

These skills can be learned and developed

1. Enthusiasm for teaching
2. Respect for the learner/student
3. Focus on the learner's needs →  
"why," "how" and "what if" questions  
stimulate learning
4. Serve as a professional role model  
and mentor
5. Sets goals and hold learner  
accountable
6. Explains thought processes and  
describes clinical patterns used to  
make clinical decisions

### Ways Clinical Teachers Can Establish an Environment to Self-Motivate Students

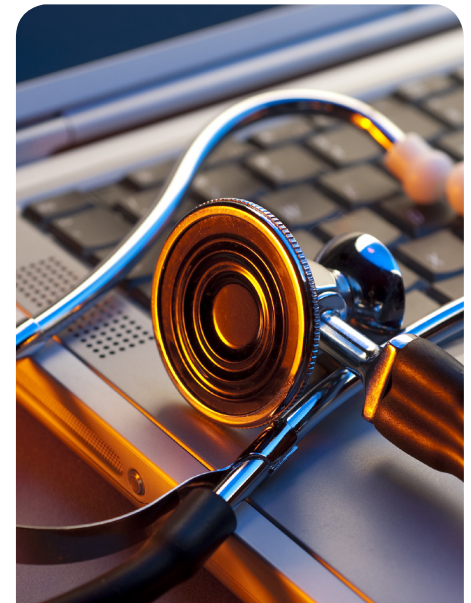
Psychological Need	General Principle	Specific Action
Relatedness	Treat students collegially	Introduce them to the team and make sure everyone knows each other's names and roles
	Integrate the student into the clinical environment through orientation	Show the students how things work, where and how clinical work is done  Give the student a place to put their things and a place to work and study
	Value the personal lives of students	Ask about non-medical topics such as outside interests and identify common areas of interest  Ask about career interests and learning objectives
	Offer emotional support	Periodically "check in" to see how they are faring with stresses of the clinical environment
	Maximize continuity of the relationship between preceptor and student as well as between student and patient/family	Make effort to align schedules  Try to keep patient assignments the same for consecutive days, arrange follow-up of outpatients when the student is back in clinic

From "It's Not Just What You Know: The Non-Cognitive Attributes of Great Clinical Teachers", *Pediatrics*, 2014: <http://pediatrics.aapublications.org/content/134/5/852.short>

## Time Management Tricks

1. Set the expectation of how long you want to the resident/learner to take in the room
2. Jump into encounter if need be and let the resident/learner summarize the information they have gathered thus far
3. Have the resident put orders in and/or add to the assessment and plan while you are talking with the family
4. Have the resident enter the assessment tools (ex: EZB, ACT, PHQ-9)
5. Have the resident/learner look something up or read (ex: guidelines or an article) or catch up on notes while you catch up seeing patients

Go to: <https://www.surveymonkey.com/r/XWPTDCJ> to fill out an evaluation on this edition of the Preceptor Press



### Reminders!

1. Evaluations are due back within 2 weeks of being requested
2. You should hear from a Chief and/or an Associate Program Director if your resident will not be attending clinic
3. Your resident should not stay in clinic past 6pm
4. It is an ACGME requirement that your resident attend 26 weeks of clinic and 36 half day sessions per academic year and the average # of patients per session should be:

PGY-1: 3

PGY-2: 4

PGY-3: 5

**Precepting Pearl:** "Good teachers tend to reflect regularly on their teaching strategies to determine what worked well and what did not. Discussing teaching encounters and strategies with an interested colleague can be helpful."