



RECS Preceptor Press



June 2018

As you welcome new learners and new seniors to your office

Setting Goals

If you have not done this with your RECS resident, this is extremely helpful to get a sense of what to work on with your resident and can help you guide the resident's patient experiences.

How: can be originated by either the resident or the preceptor but is best done collaboratively – the more specific the better

How Often: every 6 months

Examples:

1. Get better at ear exam/diagnosing otitis media
2. Get better at giving anticipatory guidance for WCC's or illness or both
3. Become more efficient-finish WCC in 20 min
4. See more newborns
5. See more adolescents
6. Learn how to manage ADHD



Reminders!

Residents are not expected to stay in their clinic past 6pm.

For unexpected resident absences, while you may hear from your resident, you should expect to hear from the Chief resident and/or an APD via email or phone call.

ACGME requirements for RECS attendance: 36 half day sessions and 26 weeks/year

ACGME requirements for patients/session (average):

Direct Observation

This is another tool that can provide great information about your resident and help you give more specific feedback to your resident.

How: you don't have to observe a whole encounter – you can observe pieces and parts! ex: just the history or just the exam. Or, after your discussion, let the resident discuss the diagnosis and treatment plan with the family and you observe.

What Residents Want

* *Based on the resident pre-survey*

- **Feedback** — about their exams, notes, presentations, etc.
- **Varied patient experiences** — sick, well, newborns, adolescents, ADHD, etc.
- **Continuity**
- **Content specific teaching** — article or discussion about a particular primary care topic

PLEASE fill out an evaluation about the content of this newsletter:
<https://www.surveymonkey.com/r/5HLSNJL>

To find surveys from previous editions (scroll to bottom of page):
<https://www.akronchildrens.org/pages/Continuity-Clinic-RECS-Learning-Modules.html>

Please fill out the Preceptor Press newsletter surveys and the Post-RECS survey being sent by email. There are 5 \$100 VISA gift cards up for grabs!

Precepting Pearl: “Great clinical teachers take deliberate actions to foster a positive learning environment. They recognize that making the clinical setting feel safe, welcoming, and open will lead to greater learning and enhanced patient care.”

Excerpt from Pediatrics article, “Practical Framework for Fostering a Positive Learning Environment.” To view full article:
<http://pediatrics.aappublications.org/content/pediatrics/136/1/6.full.pdf>