

# Guide to Outpatient Medical Student Orientation

## Introductions

- Introduce to office staff
- Introduce to physicians/nurse practitioners/physicians assistants
  - If student has a particular interest it may be helpful to notify other providers

## Tour

- Bathroom
- Place to store belongings
- Lunchroom, refrigerator
- Patient rooms
- Available computers and resources (i.e. up-to-date, formulary, texts)
  - Review location of available outpatient medical student teaching guide  
<https://www.akronchildrens.org/pages/Medical-Student-Teaching-Guide.html>
- Review office routine and work flow
- Office rules (coffee mugs, food etc.)

## Expectations

- Office hours and expected times of arrival/departure
- Schedule/who they will be working with and on what days
- Dress code
- Assess student's prior knowledge (Is this their first or last rotation of the year)
- Review any goals for the rotation
- Specific office expectations
  - This is not strictly a shadowing experience
  - Oral patient presentation expectations
  - Observed H&P (part of the clerkship requirement)
  - Review any unique opportunities available (vaccine administration, hearing tests, strep swabs, abscess drainage, bladder catheterization)
  - Any requirements you have for didactic presentations, number of medical student teaching modules to complete

During the Pediatric Clerkship, we ask that students complete CLIPP cases as the main curriculum for their rotation. They are also instructed to ask attendings for regular feedback and complete an attending observed H&P. The outpatient teaching modules are not a requirement for the clerkship but can be a helpful guide for covering the common topics encountered during their outpatient experience.